

PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT

106 Washington Avenue, Plainview, New York 11803

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POBJFKHS – 9 Period Day

Proposal 1 = The Flex Teaching Schedule Model
Proposal 2 = The *Enhanced* Current Model

Frequently Asked Questions

1. How many plans are being considered?

There are two models being considered.

Proposal 1 includes a unique 0-9 instructional period schedule, which is why we are referring to it as the “Flex Teaching Schedule Model.”

Proposal 2 is reflective of our traditional 1-9 period schedule, which is why we call it the “*Enhanced* Current Model.”

2. What does the schedule look like?

Period	Current Model Time	Proposal 1: Time	Proposal 2: Time
0	N/A	7:10-7:52 (Remedial)	N/A
1	7:28-8:15	7:56-8:38	7:27-8:07
2	8:19-9:01	8:42-9:24	8:10-8:50
3	9:05-9:47	9:28-10:10	8:53-9:33
4	9:51-10:33	10:14-10:56	9:36-10:16
5	10:37-11:19	11:00-11:42	10:19-10:59
6	11:23-12:05	11:46-12:28	11:02-11:42
7	12:09-12:51	12:32-1:14	11:45-12:25
8	12:55-1:37	1:18-2:00	12:28-1:08
9	1:41-2:23 (Remedial)	2:04-2:46 (Remedial)	1:11-1:51
10	2:27-3:09 (Clubs)	2:50-3:32 (Clubs)	1:51-2:31 (Remedial)
11	3:09 (Sports)	3:15 (Sports)	2:31-3:11 (Clubs/Sports)

3. Can a student take 10 periods of classes?

Only with Proposal I as on odd days there are 10 instructional periods. With Proposal II the maximum number of instructional periods is 9.

Proposal 1 = students actually can be in class for 10 periods of classes, but two of which would have to be every other day classes. On odd days they could have 10 periods, and even days 8.

Proposal 2 = no they cannot – 9 periods is the maximum number of courses a student can take.

4. Will all students have a lunch period?

All students will have the opportunity to have a lunch period in both models. We are encouraging all students to take a lunch period, but we are not requesting it be mandated.

5. Will there be room in the cafeteria to house all students interested in having a lunch period?

We currently have 200 chairs around tables, available to students to eat lunch in the cafeteria. There is still space available to add more tables and chairs, if necessary. As we are proposing an additional lunch period for next year, we would have 6 periods to accommodate students with lunch. As of today, we have 875 students who requested a lunch period for next year. Of those students, 650 of them requested lunch every day and 225 requested it every other day. Divided evenly among the 6 periods, there would be 145 students in the cafeteria during each lunch period, with additional space to spare.

6. What classes would be scheduled in periods 0 and 9 in Proposal 1?

Only half-year courses could be considered for periods 0 and 9, as remedial and professional meetings will be offered during the opposite days. Potential classes could include the following: Photography, Career Finance, Sports Marketing, Stock Market & Finance, English + Lab 9R, 10R, & 11R, Writing for College 1 & 2, Radio Fundamental & Prod, ENL Support, Gourmet Foods and Food, Nutrition & Wellness, Algebra + Lab, Geometry + Lab, and Algebra II + Lab, Health 10 and Health 12, Jazz Lab & Jazz Ensemble, Physical Education 9, Physical Education 10, Dance Survey, Tap, Advanced Weight Training, Fit for Life, Beginner Weight Training & Lifetime Sports, Earth Science, Living Environment, Chemistry, Physics, AP Biology, AP Physics, AP Environmental, Astronomy, Forensic, Health Related Careers, Biotechnology/DNA Science, Emergency Medical Tech, Science Research, Global 9R & 10R + Lab, US History + Lab, Economics 1, AP Gov't/Pol, AP Macro-Econ, AP Psychology Research Lab & Social Science Research Lab.

7. How are students and parents being informed of the proposed changes and guided through the course selection process?

Through the course scheduling meetings with students and the PTA, the Board of Education and the March 3 Information Meeting, students and parents are receiving information about both proposals to help make the most informed decisions.

8. How long will the classes be and what is the passing time between classes?

Proposal 1 = Each class will remain 42 minutes and the passing time will remain 4 minutes.

Proposal 2 = Each class will be reduced to 40 minutes and the passing time will be 3 minutes.

9. How will student bus transportation work?

Proposal 1 = Transportation runs would occur for periods 0, 1, 8, 9 and the 3:30 late bus run.

Proposal 2 = Similar to now, runs would occur for periods 1, 9, 10 and the 3:30 late bus run.

10. How will morning announcements be handled?

Morning announcements will be sent electronically if either proposal is selected. The Pledge of Allegiance however will still start the school day.

11. How would remedial work in both models?

Proposal 1 = Remedial will be available to students during Period 0 and 9. Teachers will not be available to provide remedial at both sessions however. Teachers with a 0-8 schedule will be available every other day period 0 and during prescriptive remedial, teachers with a 1-9 schedule will be available during period 9. If a teacher teaches period 9 they would only be available every other day, similar to the 0 period teachers.

Proposal 2 = **All teachers** will be available to provide remedial during Period 10, Monday through Thursday, unless they have a professional meeting. There will not be remedial on Fridays.

12. Will students have remediation with their teacher?

Proposal 1 = Yes, but they will have to meet with them either during Period 0 or 9, depending on the teacher's work schedule.

Proposal 2 = Yes, as there are no classes during Period 10, students will be able to meet with their own teachers.

13. How will prescriptive remedial be scheduled?

Proposal 1 = Prescriptive remedial will be scheduled into every teacher's schedule on a 2 out of 5 days per week cycle.

Proposal 2 = Prescriptive remedial will be scheduled into every teacher's schedule on a 3 out of 6 days per week cycle.

Students can attend prescriptive remedial with their teacher, if available, or with any teacher that is assigned during the student's free period.

14. Where would prescriptive remedial take place?

Designated rooms will be provided for students to attend these remedial sessions with any of the teachers that are assigned on a given day.

15. Can students eat their lunch during prescriptive remedial?

Yes, they can, as long as their work with a teacher does not take place in a music, computer or science lab, which is consistent with our "Eating Food in Class" practice.

16. How will prescriptive remedial teachers have access to medical and academic requirement needs of students?

The building administration has a mechanism in place already, which is currently used to provide necessary student accommodation information for our substitute teachers. It will also be provided for teachers providing prescriptive remedial to students not enrolled in their classes.

17. How will the testing center be run during 9th & 10th periods?

For both proposals, the Testing Center will operate in a similar fashion to our current structure.

18. In Proposal 2, the classes are reduced to 40 minutes, will teacher lesson plans and assessments be adjusted to reflect the shortened class period?

Yes, in discussions with teachers about Proposal 2, adjustments will be made in planning lessons and test length to accommodate the shortened period.

19. For students using the remedial period for make-up tests, will there be accommodations made for the lack of passing time between period 9 and remedial?

The testing center will be open during the remedial period and students will have the opportunity to take their tests there. Additionally, teachers have agreed to be sensitive to student needs when administering make-up exams during the remedial period, knowing that it is actually 37 minutes in length.

20. Will there be any conflict with Athletics with either proposal?

Our Athletic Director, Mr. Braico, has indicated that he did not believe the time changes would impact the athletic program. The student travel requirements for attending away games would be consistent with the current practices.

21. How will clubs be run with both proposals?

In both proposals, ample time is allotted for extracurricular activities (i.e. clubs) to meet. Refer to the time schedule provided in #2. Transportation home after clubs meet will still be provided, as will a late bus for those club activities that extend beyond the allotted time period.

22. How would teacher meetings be scheduled in both proposals?

Proposal 1 = Meetings that take place once per month will be scheduled on even days only (Ex. Day 2 will be for a Department Meeting, Day 4 will be for a Faculty Meeting and Day 6 will be for an SRC Meeting). Classes will be scheduled on odd days .

Proposal 2 = Meetings would have to take place Monday through Thursday, but most of them could be scheduled and posted in advance so that students are aware if their teacher will be available for remedial that day.

23. Will notification for school closings occur earlier since start times will be earlier in proposal I? How will delayed opening schedules work?

Notification of school closing will occur as quickly as possible, allowing for sufficient time to notify all staff of the closing. Delayed opening schedules will be developed by the buildings, with the understanding that there is no change to departure times.

24. What is the impact on 9th period Case Conferences?

Currently, when a teacher cannot attend Case Conferences because they are teaching a class or are not available to be at the meeting, they would submit an evaluation report that would be shared at the meeting with all who are present so that they are still contributing input. We would continue this practice. A different time of day to conduct the meeting, so that the majority of the student's teachers could attend could also be arranged.

25. When will a decision on the 9 Period Day Proposal be made?

The two proposals will be presented to the Board of Education at the February 29 meeting. The Board of Education is expected to make a decision on March 21, 2016.